



# OPS School Improvement Plan 2023 - 2024

# Overview

**The OPS School Improvement Plan was developed as a 2-year plan in the Fall of 2023 and will be updated in the Fall of 2024. The team reviewed the previous years' data and goals as part of the review process. This plan was developed by elected faculty, school administration, parents, and student representatives.**



# Mission

**Oxford Preparatory School's purpose is to graduate future leaders who have completed a rigorous curriculum, performed community service, and developed an appreciation of the arts in preparation for the challenges of the college of their choice. With support from our diverse community, we will cultivate intellectual curiosity in well-rounded students by engaging in critical thinking and experiential learning.**



# School Improvement Team

- Ashley Barnette – Upper School Director
- Kim Beam – Parent Representative
- MaryAnn Crews – Lower School Director
- Kathryn Folger – Student Board Member Representative
- Jade Gingue – Lower School Student Services Coordinator
- Stephanie Gooch – Parent Representative
- Cynthia Grissom-Young – Upper School Student Services Coordinator
- Jenna Holloway – Lower School Teacher
- Sara Michaelsen – Parent Representative
- Doug Roberson – Upper School Teacher
- Jillian Stone – Student Board Member Representative
- Andrew Swanner – Executive Director
- Susan Vanhorn – Lower School Teacher
- Susan Westbrook – Upper School Teacher



**Goal 1: Promote and cultivate a college-bound culture amongst all OPS stakeholders leading to all OPS seniors being prepared as competitive candidates for admission who maintain degree progress at the college of their choice.**

- Enhance a school-wide program that educates and informs all students and parents of the steps, requirements, and opportunities that are part of the college admission process.
- Develop a school-wide program that exposes students to specific areas of preparation they will need for the major they are inspired to pursue.
- Align school resources to make sure all OPS students, with a particular emphasis in 10<sup>th</sup> grade, have access to and awareness of the skills and requirements needed to be successful in college.
- Make connections for students and families, with a particular focus in 6<sup>th</sup> and 7<sup>th</sup> grade, the importance and relevance of a college degree in their futures and in their community.



**Goal 2: Continuously improve classroom instruction and practices with a focus on critical thinking, experiential learning, and student engagement, leading to intrinsically motivated students demonstrating academic excellence through multiple measures.**

- Develop targeted professional development plans for instructors that are identified for support in lesson planning, standards assessment, student-centered instruction, Socratic questioning, and classroom engagement strategies.
- Enhance vertical academic/curriculum planning that links to benchmark student experiences across all grade levels.
- Improve teacher utilization of EVAAS data so that all students (100%) will make adequate progress based on their EOG / EOC goals.



### ***Goal 3: Maximize teacher retention and support for consistency in academic environments across all grade levels.***

- Continue to promote a culture where all staff members are valued and supported as well as united for a common purpose.
- Improve resources and systems in order to welcome, orient, support, and sustain new instructional staff members.
- Review data and align school resources to address transitional needs of academic environments.
- Maintain communication between administration, student services, and teachers so that all parties feel relevant and significant to the process of teaching and supporting our young people. |



## Goal 4: Nurture student leadership by developing intentional experiences that improve alignment to the school's mission.

- Provide intentional socio-emotional instruction for students in areas to support leadership skills, including addressing resiliency, self-regulation, and empathy necessary to be effective leaders.
- Build student understanding of the importance of service and leadership as they matriculate at Oxford Prep by expanding student representation opportunities.
- Expand extracurricular and leadership opportunities within the school and community for all students to help develop and refine their skills and habits to build leadership capacity, including student mentoring and tutoring opportunities between the Upper and Lower School.





## Goal 5: Grow the Culture of the Griffin to develop student connectedness and integrity within the school and community.

- Use specific teaching and implementation of the Honor Code to establish a culture of respect, applicable to all students, regardless of grade level, developing learners' attitudes, beliefs and skills needed for lifelong success.
- Maintain an environment conducive to optimum learning with a culture of consistency and trust between staff, students, administration, and parents on academic and disciplinary expectations.
- Foster a collaborative environment for students to invest in opportunities for shared experiences among and between class cohorts that link and connect them to both their community and the identity of the Griffin.

