Oxford Preparatory School
Graduation Project Rubric

| | Criteria | Distinguished = 4 | Proficient = 3 | Marginal = 2 | Needs Improvement = 1 | Points |
|---|---|---|---|---|---|---|
| **Research/Media** | • 3 Sources | • Uses a variety of valid and appropriate sources. | • Uses the required number of sources | • Does not provide the required number or a variety of sources. | • Remediation recommended. | ____/4 |
| | • Bibliographic Information | • Includes specific bibliographic information. | • Includes adequate bibliographic information. | • Includes most of the bibliographic information. | • Remediation recommended. | ____/4 |
| | • Content | • Explains thoroughly each source and its usefulness.. | • Provides an adequate explanation for each source. | • Provides limited explanation of each source. | • Remediation recommended. | ____/4 |
| **Presentation** | • Content | • Incorporates a substantial amount of complex ideas with compelling support and references to project goals. | • Incorporates a sufficient amount of content and ideas with appropriate support and references to project goals. | • Incorporates a limited amount of content and ideas with little reference to project goals. | • Incorporates a minimal amount of content and ideas to support project goals. | ____/4 |
| | • Organization (beginning/middle/end) | • Grabs hold of the audience's attention and includes a clear, articulate opening with a defined middle and conclusion. | • Demonstrates competent opening with a defined middle and conclusion (NOT "That's it" or "I'm done.") | • Arranges ideas in a confused or inconsistent manner including a weakness in or elimination of opening, middle, or conclusion | • Presents random, disconnected, or unfocused information.; lacks organizational structure. | ____/4 |
| | • Defense | • Provides knowledgeable responses to questions. | • Provides sufficient responses to questions. | • Provides rote and superficial responses to questions. | • Inadequately answers question. | ____/4 |
| **Product** | • Goals | • Project goals exceeded. | • Project goals met. | • Project goals attempted. | • No evidence of attempt to meet goal. | ____/4 |
| | • Application of Knowledge | • Reflects a multi-faceted and masterful application of knowledge. | • Reflects an enhanced application of knowledge. | • Reflects a limited application of knowledge. | • Lacks application of knowledge. | ____/4 |
| | • Technique/Craftsmanship | • Exhibits highly refined skills. | • Exhibits competent and effective skills. | • Exhibits limited skills. | • Reveals weak skills. | ____/4 |
| | • Impact | • Creates a dynamic and lasting impression. | • Creates an engaging impression. | • Sustains interest. | • Fails to sustain interest. | ____/4 |
| **Reflective Report** | • Focus | • Articulately addresses the topic with strong awareness of mode and audience. | • Clearly addresses topic with consistent awareness of mode and audience. | • Addresses topic in random way with limited awareness of mode and audience. | • Insufficient evidence of topic and little to no awareness of mode and audience. | ____/4 |
| | • Organization (beginning/middle/end) (See Reflective Report Outline) | • Provides 3-5 organized paragraphs that include a thorough description of the topic, reasons for choosing it, and a clear statement of the goal | • Provides 3-5 paragraphs that include a sufficient description of the topic with reasons and a statement of the goal. | • Provides content that does not include one or more of the required areas. | • Provides no reflective paper or such little content it cannot adequately be scored. | ____/4 |
| | • Content | • Reveals insightful awareness of personal strengths and weaknesses and reflects a perceptive evaluation of advanced learning. | • Reveals mature awareness of personal strengths and weaknesses and reflects an effective evaluation of advanced learning. | • Reveals a limited awareness of personal strengths and weaknesses. and reflects a limited evaluation of advanced learning. | • Reveals little or no evidence of awareness of personal strengths and weaknesses and reflects shallow or no evaluation of learning. • Revision/remediation recommended. | ____/4 |
| | • Style | • Uses precise language and a meaningful variety of sentence structure that creates a consistent and effective voice and tone. | • Uses appropriate language and variety of sentence structure that creates some tone and voice. | • Uses limited language through awkward or basic sentence structure. | • Revision/remediation recommended. | ____/4 |
| | • Conventions | • Demonstrates advanced control of sentence structure, usage, grammar, and punctuation . | • Demonstrates sufficient control of sentence structure, usage, grammar, and punctuation. | • Demonstrates limited control of sentence structure, usage, grammar, and punctuation. | | ____/4 |
| | | | | | Total Points | ____/60 |

Note:     Maximum Score =60, minimum necessary for Proficient project =44

OXFORD PREPARATORY SCHOOL
GRADUATION PROJECT FINAL ASSESSMENT

Student Name:                                    Assessment Date:


Total Score:

Please Check One:

_____ Pass
_____ Pass Conditional (see Below)
_____ Needs Remediation (Below 44 pts.)



Checklist of Required Elements: (All must be checked for a project to be complete. Please identify <u>specific</u> suggestions on how to remediate if one or more of the components are inadequate)



Evaluator Comments:




Team Member Signatures:

_____

_____

_____

_____

_____